



**RUTGERS**  
**NEWARK**

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P3 Collaboratory for Pedagogy, Professional  
Development, and Publicly-Engaged Scholarship

## Call for Applications 2024-2025 Chancellor's Scholar-in-Residence Fellowship

The Office of the Chancellor at Rutgers University-Newark (RU-N) is pleased to announce its call for applications for the 2024-2025 Chancellor's Scholar-in-Residence Fellowship.

Under the aegis of the P3 Collaboratory for Pedagogy, Professional Development, and Publicly-Engaged Scholarship at RU-N, the fellowship is designed to support RU-N faculty in learning about, and implementing, evidence-based pedagogies in their courses, while providing opportunities for the development and furtherance of their individual scholarly agendas. In addition, Fellows are expected to support the ongoing research and programmatic initiatives of the P3 Collaboratory. In support of their commitment to the P3, Fellows will receive \$15,000 for the academic year (or \$7,500 for a single semester). Fellows are expected to contribute approximately 20% of their professional time to the fellowship.

In prior years, Scholars-in-Residence have embarked upon program design and STEM pathways for underrepresented populations; course redesign and pedagogical protocol development; faculty caregiver initiatives and advocacy, and a campus-wide yearlong teaching development program. Faculty projects exploring the "broader impact" and community engagement potential of grant-sponsored research are encouraged to apply.

*As Scholar-in-Residence, I explored and developed aspects of my teaching and research that I wouldn't have had the opportunity to otherwise. Leveraging the multitude of resources available at the P<sup>3</sup> Collaboratory, I was able to focus on professional development and other activities in support of my career goals, student success, and to address challenges facing my discipline. The experience truly broadened my vision for what I can accomplish in my role as faculty.*

-Ashaki Rouff, Earth & Environmental Sciences, Chancellor's Scholar-in-Residence, 2017-18

*The Chancellor's Scholar-in-Residence program enabled me to research best practices for faculty development and share that information with members of the campus community. I was able to form partnerships for the benefit of our collective student success goals, and as a result, I noticed a profound impact upon my own teaching. I am grateful for the opportunities I have been granted through this program, and I have seen the ways in which my students have been granted the opportunity to excel as a result.*

-Christina Zambrano-Varghese, Psychology, Chancellor's Scholar-in-Residence, 2018-19

*The fellowship provided me with the resources and support to experiment with new ideas in the classroom, which allowed me to creatively explore new directions in my research and teaching. This year, I developed new classroom techniques aimed at enhancing students' empathy along with new research to assess the effectiveness of those classroom techniques. The fellowship also encouraged my engaging with an expanded network of colleagues who helped bring fresh perspectives to my areas of interest. This experience was a perfect post-tenure opportunity to refresh my research ideas and rekindle my academic passions, both inside and outside the classroom!*

-Jason Bird, Social Work, Chancellor's Scholar-in-Residence, 2018-19

*The P3 Scholar-in-Residence fellowship helped provide me the sustained attention and support to thoroughly investigate curricular innovations in my field, develop robust proposals, and generate buy-in from my colleagues to implement changes here at Rutgers. It has also had the fantastic benefit of connecting me with colleagues outside my discipline, allowing for the sharing of ideas and resources and planting the seeds for future interdisciplinary initiatives.*

-Luke Greeley, Rutgers Business School, Chancellor's Scholar-in-Residence, 2022-23

*Overall, the Chancellor's Scholar-in-Residence Fellowship provided me with the resources and support that was necessary to creatively explore new directions in my research and teaching. It was the perfect vehicle to enhance and apply my ideas and build upon the information learned, both inside and outside the classroom.*

-Audrey Redding Raines, Social Work, Chancellor's Scholar-in-Residence,  
2021-22

*The fellowship supported me in applying for my first grants. These grants will strengthen our undergraduate program in physics and help me in my next promotion.*

-Diane Jammula, Physics, Chancellor's Scholar-in-Residence, Spring 2023

*The P3 guidance and support were essential as I explored how evidence-based teaching ideas, especially research on student belonging, can beneficially be adapted for teaching incarcerated college students in prison settings. The Scholar-in-Residence fellowship was also instrumental in extending my campus network—and welcoming me to a community of instructors and administrators who care deeply about student success.*

-Valerio Bacak, Criminal Justice, Chancellor's Scholar-in-Residence, 2023-24

The Chancellor's Scholar-in-Residence Fellowship is open to all full-time faculty at RU-N: tenured, tenure-track, and non-tenure track. Fellows are provided dedicated office space within the P3 Collaboratory in Dana Library.

#### *About the P3 Collaboratory*

Established in September 2016, the P3 is a comprehensive development center conceived by faculty, staff, and students, and created as a result of recommendations of the New Professoriate Study Group and the RU-N strategic plan. The P3 focuses on institutional interventions that support holistic faculty development over the lifecycle of an academic career. From the preparation of graduate students for diverse career trajectories, through identification and recruitment of promising scholars and providing the best supports for a successful academic career, the P3 supports programming, research, and learning initiatives across Rutgers University-Newark.

The P3 Collaboratory is a place for scholars to come together across disciplinary, rank, and professional boundaries to engage in critical challenges facing our community and society; to be a part of teaching, scholarship and leadership learning communities; and to join in discussions that are of utmost importance to us as a university community – all in a dynamic, flexible, and creative space.

#### *Application Process*

**The deadline for completed applications is Friday, May 3, 2024, at 5pm EST.** Applications may be made for the full 2024-2025 academic year, or for a single semester (Fall 2024 or Spring 2025). Applicants should submit the following items via email to Taja-Nia Henderson, Director of the P3 Collaboratory, at [tajania@rutgers.edu](mailto:tajania@rutgers.edu):

1. **Application Letter / Proposal** (*no more than 750 words*)– A letter describing how participation in the fellowship program will support the applicant's growth as a teacher, scholar, and/or academic leader. This letter should:
  - include a brief statement of teaching philosophy that reflects the applicant's current approaches to teaching (including the applicant's perspectives on methods of enhancing student learning);

- detail the applicant's strengths as a teacher, scholar, and/or academic leader; and identify areas for future improvement;
  - describe the applicant's engagement with existing faculty development opportunities at RU-N, *including but not limited to*, any of the initiatives of the P3 Collaboratory, the Rutgers Office for Faculty Development, Faculty Diversity Collaborative, OASIS Leadership and Professional Development program, Program for Early Career Excellence (PECE), Intergroup Dialogue, Difficult Dialogues, the ACUE course in teaching effectiveness, the Office of Global Initiatives and Experiential Learning, the Chancellor's Seed Grant Program, and any departmental- or unit-specific faculty development initiatives; *and*
  - describe a course, project, or question to be addressed during the fellowship, as well as the applicant's preferred term of residence (*F24, S25, or 2024-25 AY*).
2. **Letter of Support** – A departmental letter of support (from department chair or dean). This letter should indicate the department's / school's approval of the candidate investing the time required by the Fellowship. This letter may be sent directly to [tajania@rutgers.edu](mailto:tajania@rutgers.edu) or may be submitted with the applicant's other materials.
3. **Curriculum Vitae** – A current CV.

Since the P3 promotes teaching and scholarship as an ongoing and collaborative process of inquiry, experimentation, and reflection, applicants will be selected primarily on the basis of how participation in this program will benefit their individual professional development trajectories. Preferences will be given to those applicants who have prospects for long-term impact on Rutgers-Newark students and the broader RU-N community, and those whose project proposals intersect clearly with RU-N's strategic priorities.<sup>1</sup> **Questions should be directed to the P3 team at [p3colab@newark.rutgers.edu](mailto:p3colab@newark.rutgers.edu).**

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<sup>1</sup> See <https://www.newark.rutgers.edu/strategic-planning> for additional information on the university's strategic plan.