

Frequently Asked Questions

What is the difference between the “Inspiring Inquiry and Preparing Lifelong Learners” and the “Inspiring Inquiry and Preparing Lifelong Learners in Your Online Course” Microcredential Course?

Both courses draw from current scholarship on teaching and learning and feature overlapping recommendations and best practices; *however*, the courses are organized around different competencies, and feature unique training content. For example, the video tutorials and resources featured in “Inspiring Inquiry and Preparing Lifelong Learners” are different from those utilized in “Inspiring Inquiry and Preparing Lifelong Learners in Your Online Course.”

- [Applicants can view the six competencies associated with “Inspiring Inquiry and Preparing Lifelong Learners in Your Online Course” curriculum here.](#)
- [Applicants can view the six competencies associated with “Inspiring Inquiry and Preparing Lifelong Learners” curriculum here.](#)

In terms of course structure and time commitment, the courses have identical participation and implementation requirements and should take course takers about the same amount of time to complete (approx. 2 hours per week for an eight-week term).

Both courses will be conducted fully online and feature synchronous AND asynchronous components. Both courses include bi-weekly synchronous group meetings via Zoom facilitated by a P3 faculty member and meetings will include participants from both courses. Course takers can expect to participate in small group conversations with participants in both courses.

How does the ACUE Microcredential Program work?

Participants who complete course requirements will earn a microcredential/digital badge in “Inspiring Inquiry and Preparing Lifelong Learners [in Your Online Course]” issued and accredited by ACUE. This microcredential may be utilized to meet the partial requirements necessary to earn the American Council

on Education (ACE) endorsed [Certificate in Effective Teaching Practices](#). In order to earn the Effective Teaching Practices Certificate, nineteen (19) additional credits must be taken from three (3) other microcredential courses– *Designing Learner-Centered and Equitable Courses* (a single curriculum), *Promoting Active Learning Online* OR *Promoting Active Learning*, and *Creating an Inclusive and Supportive Online Learning Environment* OR *Creating an Inclusive and Supportive Learning Environment*. Upon completion of the four unique microcredential courses (25 modules in total), coursetakers will be issued the full Effective Teaching Practices Certificate.

Rutgers University-Newark faculty and graduate students who have already completed the full (25 module) **Certificate in Effective Teaching Practices** can enroll in additional microcredential courses in order to work towards their [Advanced Effective Teaching Practices Certificate](#). This Advanced Certificate requires ACUE alumni who have already earned their certificate in *face-to-face* pedagogy to earn an additional 19 credits in *online* pedagogy, or vice versa. Simply put, advanced certification required coursetakers to complete all available modules in both ACUE’s Effective Teaching Practices and Effective Online Teaching Practices curriculum. Note: Since there is only one iteration of the *Designing Learner-Centered and Equitable Courses* curriculum (formerly called *Designing Student-Centered Courses*), course takers pursuing their advanced certificate do not need to complete an addition version of this microcredential.

What is the cost of the course?

Thanks to the support of the Chancellor’s Office, we are able to provide a select group of teaching faculty and PhD students with the chance to learn more about online pedagogical practices proven to increase student success **at no cost to participants**.

How long does the course last?

The course runs for eight (8) weeks, February 22-April 23, 2023. There are no work expectations over spring break. Course Orientation will occur on February 22nd from 2:30-3:30pm; see below.

How much time is required to complete the course objectives?

Participants are expected to move through course content asynchronously at a pace of one module per week (approximately 90-120 minutes to complete). There will also be biweekly synchronous meetings, facilitated by a P3 faculty member. The synchronous meetings will occur during RU-N [free periods](#).

Is any member of the RU-N community eligible to apply / participate?

All Rutgers University-Newark **teaching** faculty and staff, including Tenured/Tenure-Track, NTT, PTL, and MFA / PhD students are eligible to participate. Participants are not required to be teaching while they take the course, but priority will be given to those scheduled to teach during Spring and Summer 2023.

Is an application required for the course?

Yes, please use [this link](#) to access the application. Only complete application submissions will be reviewed.

Is attendance of the orientation required?

In order to participate in this course, **new participants in RU-N's ACUE program** are required to attend the online synchronous orientation schedule on Feb 22, 2023 from 2:30-3:30pm. Additional information will be made available to participants selected for the program.